



POSITION VACANT

TEACHER

YOUTH RE-ENGAGEMENT YR 7 -8 ALTERNATIVE LEARNING PROGRAM

- Non-school based teaching opportunity.
- Live and work in Broome. Subsidised housing provided.
- Competitive salary and conditions
- Full Time 2023 contract with potential for ongoing employment.

Broome Youth and Families Hub is seeking an experienced teacher to contribute to the design and delivery of alternative learning programs to small groups of high-school aged students.

Start Date: ASAP by negotiation.

Application closing date: Applications are being assessed as they are received. This vacancy will be filled as a matter of priority.

SUMMARY

The successful candidate will be responsible for coordinating the design and delivery of Alternative to Education activities in consultation with cultural advisors and youth workers at Broome Youth and Families Hub Inc. as part of the Youth Re-engagement program.

The Youth Re-engagement Program learning activities are to be contextualised and designed to help marginalised youth aged 12-14 to develop life skills through applied education and vocational learning. The program aims to prevent young people at risk from becoming entrenched in the criminal justice system, and to promote inclusion and community resilience.

A deep knowledge and understanding of the Australian Curriculum is essential to the role. The teacher will work to the strengths of the young people in the program to create a meaningful and purposeful learning environment for all.

Broome Youth and Families Hub Inc. is committed to safeguarding children. Staff are expected to always honour this commitment.

Demonstrated experience and commitment to trauma-informed practice is essential for this position.

Experience working with Aboriginal Children and their families is integral to this role along with experience living and working within remote locations.

THE PROGRAM

Key project activities include:

- Travelling cultural camps that will utilise traditional Aboriginal methodology of connection to land and culture as the central point for change to reduce criminal recidivism. The camp will mentor participants through Reflection; an exploration of self and culture to promote awareness, Resilience; the discovery of meaning and purpose in life, and Renewal; to provide participants an opportunity to build a 'life skills toolbox' and meet workplace and personal challenges.
- Follow-up 8-week literacy, numeracy and life skills programs for up to 3 days a week for each participant. This will include experiential based learning, primarily through cultural activities, to build vocational skills including horticulture, construction and small motors. Learning outcomes of the program will be mapped against the national curriculum.
- A youth worker to work in tangent with the teacher to case manage families, identify any disabilities the participants may have, and link participants with other support organisations in Broome.

ABOUT THE ROLE

Duties include, but are not limited to:

- Plan, implement and evaluate the alternative to education component of the Maindam Yangbala Program in accordance with reporting requirements.
- Assist Youth Workers with the Coordination and implementation of the On Country Camp components of the program.
- Oversee and deliver alternative to education programming to benefit learning and development, alongside sport and recreational activities to improve the social emotional wellbeing of the children attending the program.
- Assess individual student Literacy and Numeracy levels against the Australian Curriculum
- Plan and implement literacy and/or numeracy interventions targeted at improving educational outcomes for Aboriginal and Torres Strait Islander students
- Develop individual learning plans for each of the participants based on their interests and learning desires.
- Supervise an educational assistant who will be working alongside the Teacher on the program
- Monitor spending of operational funds in-line with Program budgets.
- Maintain and continue to build Stakeholder relationships.
- Improve individual self confidence and social inclusion through participation in community events, and or other programs targeted at young people.
- Provide appropriate referral pathways to allow for continued learning in accordance with children's needs and legislative requirements.

ABOUT YOU

This role is in a non-school based environment. Broome Youth and Families Hub is a non-government organisation. We manage services and programs aimed at improving the quality of life of young people and families and assisting them to reach their full potential.

The successful applicant will be a competent and experienced teacher. They will demonstrate initiative and drive, and a dedication to their role.

We are looking for a teacher who will

- support Aboriginal & Torres Strait Islander students to access learning activities from a strength based perspective mapped to the Australian Curriculum.
- demonstrate a broad understanding of social barriers, and emotional wellbeing issues affecting children and young people within the community.
- develop collaborative working relationships with team members, particularly alongside First Nations peoples to design and develop and improve program delivery.
- demonstrate a strong understanding of local cultures and protocols, and a respectful approach to community attitudes.
- be driven to make a positive difference in the lives and futures children and young people in the community.
- have a flexible work approach, with the ability to work autonomously and within a team environment.
- be prepared and willing to undertake ongoing training.
- demonstrate a high-level understanding of confidentiality, and privacy.

ESSENTIAL REQUIREMENTS

- Current TRBWA membership (or willing to obtain through mutual recognition process)
- Current Working with Children's Check (WA).
- Current Police Check (not older than 3 months old).
- Ability to obtain Senior First Aid
- Current Driver's License (unrestricted).
- COVID19 Full Vaccination Status

Desirable: Bronze Medallion

TO APPLY

Aboriginal and Torres Strait Islander people are strongly encouraged to apply.

Send a CV and cover letter introducing yourself, outlining your interest in the role and highlighting relevant experience to

Fiona Hart [**manager@byfh.org.au**](mailto:manager@byfh.org.au)

Please keep your cover letter to one page maximum. Shortlisted candidates will have the opportunity to expand on the information provided in interview.

For further details or to request a confidential discussion about the position, please email Fiona Hart.